

Technical and Vocational Education

Skills are vital for poverty reduction, economic recovery and sustainable development. As a consequence, policy attention to technical and vocational education and training (TVET) is increasing worldwide.

TVET comprises formal, non-formal and informal learning for the world of work. Young people, women and men learn knowledge and skills from basic to advanced levels across a wide range of institutional and work settings and in diverse socio-economic contexts (UNESCO).

Technical and vocational education basically seeks to enhance and develop skills. In the Philippines, schools offering vocational and technical courses and programs, including their curricula, undergo accreditation and approval by the Technical Education and Skills Development Authority (TESDA).

The Technical Education and Skills Development Authority (TESDA) (Pangasiwaan sa Edukasyong Teknikal at Pagpapaunlad ng Kasanayan), is an agency of the Philippine government under the Department of Labor and Employment and the Office of the Cabinet Secretary responsible for managing and supervising technical education and skills development in the Philippines.

The Technical Education and Skills Development Authority was established through the enactment of Republic Act No. 7796 authored by Senator Francisco Tatad otherwise known as the "Technical Education and Skills Development Act of 1994", which was signed into law by President Fidel V. Ramos on August 25, 1994. This Act aims to encourage the full participation of and mobilize the industry, labor, local government units and technical-vocational institutions in the skills development of the country's human resources. Since then, TESDA has been the center of technical and vocational education in the country.

The merging of the National Manpower and Youth Council (NMYC) of the Department of Labor and Employment (DOLE), the Bureau of Technical and Vocational Education (BTVE) of the Department of Education, Culture and Sports (DECS), and the Apprenticeship Program of the Bureau of Local Employment (BLE) of DOLE gave birth to TESDA.

The fusion of the above offices was one of the key recommendations of the 1991 Report of the Congressional Commission on Education, which undertook a national review of the state of Philippine education and manpower development. It was meant to reduce overlapping in skills development activities initiated by various public and private sector agencies, and to provide national directions for the country's technical-vocational education and training (TVET) system. Hence, a major thrust of TESDA is the formulation of a comprehensive development plan for middle-level manpower based on the National Technical Education and Skills Development Plan. This plan shall provide for a reformed industry-based training program that includes apprenticeship, dual training system and other similar schemes (TESDA website).

TVET programs are delivered through various modalities which includes school-based, center-based, community-based and enterprise-based trainings. School-based program refers to the direct delivery or provision of TVET programs by the TESDA-administered schools. Center-based programs refer to training provisions being undertaken in the TESDA training centers.

Moreover, community-based Training for Enterprise Development Program is primarily addressed to the poor and marginal groups, those who cannot access, or are not accessible by formal training provisions. They have low skills, limited management abilities, and have few economic options. They have no access to capital – most of them are unqualified for formal credit programs. The program goes further than just mere skills training provision. It is purposively designed to catalyze the creation of livelihood enterprises that shall be implemented by the trainees, immediately after the training. Likewise, it is designed to assist partner agencies such as LGUs, NGOs, people organizations and other agencies organizations with mission to help the poor get into productive undertakings to help themselves and their communities. On the other hand, Enterprise-Based Programs are training program being implemented within companies/firms. These programs can be any of the following:

- Apprenticeship Program is a training and employment program involving a contract between an apprentice and an employer on an approved apprenticeable occupation. Generally, it aims to provide a mechanism that will ensure availability of qualified skilled workers based on industry requirements. The period of apprenticeship covers a minimum of four months and a maximum of six months. Only companies with approved and registered apprenticeship programs under TESDA can hire apprentices.
- Learnership Program is a practical training on-the-job for approved learnable occupations, for a period not exceeding three months. Only companies with TESDA approved and registered learnership programs can hire learners.
- Dual Training System (DTS) is an instructional mode of delivery for technology-based education and training in

which learning takes place alternately in two venues: the school or training center and the company.

One of the strategic approaches on this program is the conversion of selected industry practices/programs registered under the apprenticeship program into DTS modality.

TESDA and other vocational schools offer short programs or two-year courses on technology and skills development like automotive technology, nursing aide training, tourism, photography, computer technology, drafting, among others. Upon graduation from these courses, students take a licensure examination from TESDA to obtain a certificate or diploma.

Programs taken in TESDA and other schools are also ladderized, meaning upon completion of a particular course, units taken can be credited if the graduate decides to enroll in a related field in a college or university.

In 2015, there are 171 TVET institutions in Cavite. Out of this total, 167 or 95.98% are private and only 4.02% or 4 are government-run training centers. The City of Dasmariñas (4th District) recorded the highest number of TVET institutions in the province with 47 which accounts to 27.48%, followed by the 2nd District with 26 (15.20%) and 5th District with 23 (13.45%) (Table 5I).

Table 5I Number of Technical/Vocational Institutions by Congressional District, Province of Cavite: 2015

District	Number of Institutions			WTR	NTR
	Private	Public	Total		
1 st District	17	1	18	28	5
2 nd District	26		26	72	4
3 rd District	20		20	57	4
4 th District	45	2	47	97	13
5 th District	23		23	53	6
6 th District	17		17	31	12
7 th District	19	1	20	18	6
TOTAL	167	4	171	356	50

Source: Technical Education and Skills Development Authority-Cavite

The number of enrollees in TVET programs in 2015 reached 91,107. This is 9% higher than the 83,409 target. Out of the total enrollees, 75,664 graduated, equivalent to 83.05% (Table 5J).

Table 5J Number of Enrollees and Graduates in Technical/Vocational Institutions by Gender, Province of Cavite: 2015

Performance Indicators (PIs)	Cavite		% of Accomplishment
	Target	Output	
Number of Enrolees	83,409	91,107	109%
Male		40,287	
Female		50,820	
Public		33,795	
Private		57,312	
Number of Graduates	75,358	75,664	100%
Male		33,298	
Female		42,366	
Public		33,520	
Private		42,144	

Source: Technical Education and Skills Development Authority-Cavite

There are 167 private and 4 public technical/ vocational institutions in Cavite

Higher Education

Higher education, post-secondary education, or third level education is the non-compulsory educational level that follows the completion of a school providing a secondary education, such as a high school or secondary school. Tertiary education is normally taken to include undergraduate and postgraduate education, as well as vocational education and training. Colleges and universities are the main institutions that provide tertiary education. Collectively, these are sometimes known as tertiary institutions. Tertiary education generally results in the receipt of certificates, diplomas, or academic degrees.

The Commission on Higher Education (CHED) is responsible in the formulation and implementation of policies, plans and programs for the development and efficient operation of the higher education system in the country. Its delivery is provided by private and public higher education institutions (HEIs). These HEIs are either colleges or universities, and are generally classified as public or private.

Programs in HEIs are categorized by CHED as follows: pre-baccalaureate, baccalaureate, post-baccalaureate, masteral and doctoral programs. Pre-baccalaureate refers to education and/or coursework taken before the bachelor's degree. Baccalaureate or bachelor's degree is an academic degree conferred on someone who has successfully completed undergraduate studies that generally lasts for four, or in some cases and countries, five or six years. Some colleges and universities offer programs for which a first undergraduate degree is a pre-requisite, but which are usually not considered traditional graduate education. Such programs are sometimes offered under the umbrella of continuing education and may lead to a second undergraduate degree, a certificate or credential, or to a pre-medical master's degree in a field such as biomedical or health sciences. These are commonly referred to as post-baccalaureate programs. Such courses of study may be used to prepare students for graduate or professional or for a different career or profession. A master's degree on the other hand is a type of graduate/academic degree granted to individuals who have undergone study demonstrating a mastery or high-order overview of a specific field of study or area of professional practice. Within the area studied, graduates are posited to possess advanced knowledge of a specialized body of theoretical and applied topics; high order skills in analysis, critical evaluation or professional application; and the ability to solve complex problems and think rigorously and independently. They are awarded after graduation from university. Moreover, a doctorate is an academic degree or professional degree that, in most countries, qualifies the holder to teach in the specific field of their certificate (Wikipedia).

Private Higher Education Institutions

Private HEIs are established under the Corporation Code and are governed by special laws and general provisions of this Code. Those under non-sectarian are duly incorporated, owned and operated by private entities that are not affiliated to any religious organization. Non-sectarian private schools are corporations licensed by the Securities and Exchange Commission. Some are also registered on the Philippine Stock Exchange. Those under sectarian are usually non-stock, non-profit, duly incorporated, owned and operated by a religious organization.

Generally, private HEIs are covered by the policies, standards and guidelines (PSGs) set by CHED in terms of program offerings, curriculum, and administration and faculty academic qualifications, among others. Officials or owners of private HEIs usually manage their internal organizations and implement the PSGs formulated by CHED.

Public Higher Education Institutions

The State Universities and Colleges (SUCs) are chartered public higher education institutions established by law, administered and financially subsidized by the government. SUCs have their own charters. The Board of Regents (BOR) for state universities and a Board of Trustees (BOT) for state colleges maintain the formulation and approval of policies, rules and standards in SUCs. The Chairman of CHED heads these boards. However, CHED Order No. 31 series of 2001 of the Commission en banc, also authorizes CHED Commissioners to head the BOR/ BOT of SUCs. Implementation of policies and management are vested on the president, staff, and support units of the public higher education institutions.

The local universities and colleges (LUCs) are those established by the local government through resolutions or ordinances. LUCs are financially supported by the local government concerned. A CHED Supervised Institution (CSI) is non-chartered public post-secondary education institution established by law, administered, supervised and financially supported by government. Other government schools (OGS) are public secondary and post-secondary education institutions, usually technical-vocational education institutions that offer higher education programs. Special HEIs are directly under the government agency stipulated in the law that created them. They provide specialized training in areas such as military science and national defense.

Schools, Enrolment and Graduates

For Academic Year 2015-2016, there are 74 higher education providers in the province, of which, 75.68% or 56 are private and 24.32% or 18 are public (Table 5K). Among the public higher education institutions are the main campus and the ten satellite campuses of the province's very own Cavite State University, two satellite campuses of Polytechnic University of the Philippines, a satellite campus of Technological University of the Philippines, and Eulogio (Amang) Rodriguez Institute of Science and Technology, two LUCs – City College of Tagaytay and Trece Martires City College, and Philippine National Police Academy, a special HEI situated in Silang, Cavite. Majority of the HEIs in the province are found in the 4th District, 24.32% of the total (18), followed by the 5th and the 7th Districts with 13 (17.57%) and the 6th District with 11 (14.86%) (Tables 5K and 5L).



Table 5K Number of Higher Education Institutions by Type, District and City/Municipality, Province of Cavite: SY 2015-2016

City/Municipality	Public	Private	Total
1st District	2	3	5
Cavite City	1	2	3
Kawit	-	-	-
Noveleta	-	-	-
Rosario	1	1	2
2nd District	1	7	8
City of Bacoor	1	7	8
3rd District	1	5	6
City of Imus	1	5	6
4th District	1	17	18
City of Dasmariñas	1	17	18
5th District	4	9	13
Carmona	1	1	2
Gen. M. Alvarez	1	1	2
Silang	2	7	9
6th District	4	7	11
Amadeo	-	1	1
City of Gen. Trias	1	3	4
Tanza	1	2	3
Trece Martires City	2	1	3
7th District	5	8	13
Alfonso	1	-	1
Gen. Emilio Aguinaldo	-	-	-
Indang	1	-	1
Magallanes	-	2	2
Maragondon	1	-	1
Mendez	-	-	-
Naic	1	2	3
Tagaytay City	1	3	4
Ternate	-	1	1
Total	18	56	74

Source: Higher Education Institutions

Table 5L Distribution of Higher Education Institutions, Province of Cavite: SY 2015-2016

District	Public						Private	Total
	SUCs			LUCs	Special	Total		
	Main	Satellite Campuses	Sub- total					
1st District		2	2			2	3	5
2nd District		1	1			1	7	8
3rd District		1	1			1	5	6
4th District		1	1			1	17	18
5th District		3	3		1	4	9	13
6th District		3	3	1		4	7	11
7th District	1	3	4	1		5	8	13
Total	1	14	15	2	1	18	56	74

Source: Higher Education Institutions

The number of enrollees and graduates in various disciplines are presented per HEI by program category, sex, district and city/municipality. In 2015, a total of 8,134 students are enrolled in the pre-baccalaureate program while 117,796 are in the baccalaureate program. In the post-baccalaureate program, the province has 1,536 enrollees. Masteral and doctoral programs have total enrolment of 3,565 and 583, respectively. Enrolment in the pre-baccalaureate program is highest at Cavite State University – Rosario, seconded by ISHRM School System, City of Bacoor and third is City College of Tagaytay. For the Baccalaureate Program, the three HEIs with the greatest number of enrollees are Cavite State University-Main, De La Salle University- Dasmariñas and Lyceum University of the Philippines with 16,869, 13,832, and 9,960, respectively. Enrolment in the previously mentioned schools accounted to 14%, 12% and 8% of the total enrollees, respectively (Table 5P).

For the graduate programs, De La Salle Health Sciences Institute recorded the highest enrolment level in the Post-Baccalaureate Program, followed by City College of Tagaytay and De La Salle University – Dasmariñas. Masteral Degree program is recorded highest at De La Salle University – Dasmariñas, followed by Cavite State University – Main Campus while Adventist International Institute of Advanced Studies have the most number of enrollees in the Doctoral Degree Program, followed by De La Salle University – Dasmariñas and Philippine Christian University (Table 5P).

In the baccalaureate program, 55.15% are enrolled in the private HEIs while 40.47% are in state universities and colleges (SUCs). Enrollees in the two local universities and colleges (LUCs) in the province account to 3.72% share and the remaining 0.66% entered the Philippine National Police Academy, a special HEI (Table 5M).

The number of enrollees in public HEIs dramatically increased by 20.45% (9,256) from 45,261 in AY 2014-2015 to 54,517 in AY 2015-2016 while in the private HEIs an increase of 3.34% (2,047) is observed from 61,232 in AY 2014-2015 to 63,279 in AY 2015-2016 (Figure 5A).

Figure 5A Comparative Number of Enrollees in Baccalaureate Program by Sector, Province of Cavite: AYs 2014-2015 and 2015-2016

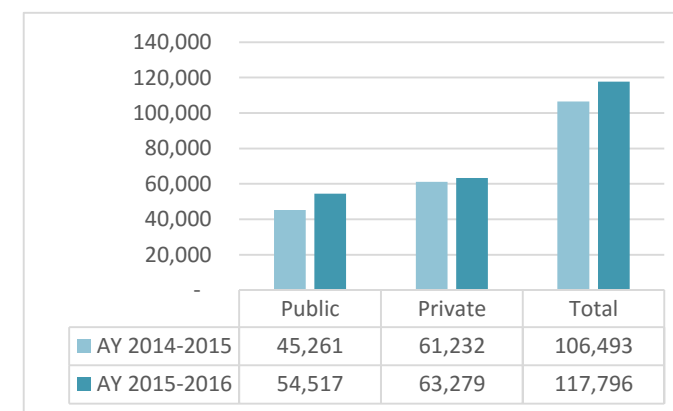


Table 5M Number of Higher Education Institutions, Enrolment and Percentage Share in Baccalaureate Program by Institution Type, Province of Cavite: AY 2015-2016

Institution Type	No. of HEIs	Enrolment	% Share
Private HEIs	56	64,970	55.15
SUCs	15	47,667	40.47
LUCs	2	4,381	3.72
Special HEIs	1	778	0.66
Total	74	117,796	100.00

Source: Higher Education Institutions

Higher education graduates in all disciplines of baccalaureate program increased by 14.61% (1,801) from 12,325 in AY 2013-2014 to 14,126 in AY 2014-2015 (Figure 5B). Out of the total graduates, 64.73% are produced by the private HEIs, 31.45% are from state colleges and universities, 1.75% came local universities and colleges and 1.75% are products of special HEI (Table 5N).

Among the 74 HEIs, the PNTC Colleges produced the biggest number of graduates in the pre-baccalaureate program with 930, followed by Technological University of the Philippines – Dasmariñas (497) and Cavite State University – Main (377). For the baccalaureate program, the top three producers are De La Salle University – Dasmariñas, Lyceum of the Philippines University and Cavite State University – Main with 2,224, 1,451, and 1,267 graduates, respectively. Post-Baccalaureate Program graduates are recorded highest in Eulogio “Amang” Rodriguez, followed by De La Salle Health Sciences Institute and De La Salle University – Dasmariñas.

For the masteral program, Philippine Christian University has the most number of graduates, next is Adventist University of the Philippines and third is De La Salle University – Dasmariñas. Furthermore, graduates of doctoral program mostly came from Adventist Institute of Advanced Studies, De La Salle University – Dasmariñas, Adventist University of the Philippines and Cavite State University – Main.

Figure 5B Comparative Number of Graduates in Baccalaureate Program by Sector, Province of Cavite: AYs 2013-2014 and 2014-2015

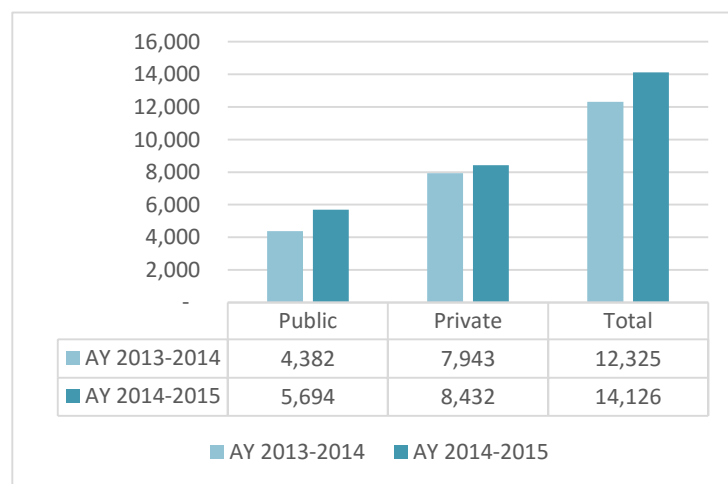


Table 5N Number of Higher Education Institutions, Graduates and Percentage Share in Baccalaureate Program by Institution Type, Province of Cavite: AY 2014-2015

Institution Type	No. of HEIs	Number of Graduates	% Share
Private HEIs	56	9,144	64.73
SUCs	15	4,443	31.45
LUCs	2	292	2.07
Special HEIs	1	247	1.75
Total	74	14,126	100.00

Source: Higher Education Institutions

There are 74 HEIs in Cavite - 56 private, 15 SUCs, 2 LUCs, and 1 special HEI.

Table 50 Number of Enrolees in Higher Education Institutions by School, Program Category, Sex, District and City/Municipality, Province of Cavite:
SY 2015-2016

City/Municipality	Name of School		Pre-Baccalaureate			Baccalaureate			Post-Baccalaureate			Masteral Degree			Doctoral		
			Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1st District			973	447	1,420	3,570	4,583	8,153	30	33	63	10	29	39	-	-	-
Cavite City	1.	Cavite State University- Cavite City	143	70	213	1,122	1,478	2,600	21	9	30	-	-	-	-	-	-
	2.	St. Joseph College - Cavite		1	1	31	78	109	1	2	3	10	29	39	-	-	-
	3.	San Sebastian College - Recoletos de Cavite	17	9	26	858	1,149	2,007			-	-	-	-	-	-	-
Rosario	4.	Cavite State University- Rosario	800	345	1,145	1,520	1,846	3,366	8	22	30	-	-	-	-	-	-
	5.	STI College - Rosario	13	22	35	39	32	71			-	-	-	-	-	-	-
2nd District			752	580	1,332	4,356	5,916	10,272	2	7	9	-	-	-	-	-	-
City of Bacoor	6.	Cavite State University- Bacoor			-	968	1,406	2,374			-	-	-	-	-	-	-
	7.	ISHRM School System	547	423	970	565	871	1,436			-	-	-	-	-	-	-
	8.	PIMSAT College			-	72	88	160			-	-	-	-	-	-	-
	9.	Saint Francis of Assisi College of Cavite	2	4	6	57	105	162			-	-	-	-	-	-	-
	10.	St. Dominic College of Asia	34	36	70	883	1,397	2,280			-	-	-	-	-	-	-
	11.	STI College - Bacoor	100	78	178	484	397	881			-	-	-	-	-	-	-
	12.	The Bearer of Light and Wisdom Colleges	14	15	29	31	64	95			-	-	-	-	-	-	-
	13.	University of Perpetual Help of Rizal - Molino Campus	55	24	79	1,296	1,588	2,884	2	7	9	-	-	-	-	-	-
3rd District			327	349	676	2,542	4,600	7,142	15	10	25	-	-	-	-	-	-
City of Imus	14.	Cavite State University-Imus	79	25	104	1,938	3,307	5,245			-	-	-	-	-	-	-
	15.	Colegio de Porta Vaga	91	80	171	61	77	138			-	-	-	-	-	-	-
	16.	Imus Institute			-	270	506	776	15	10	25	-	-	-	-	-	-
	17.	Montessori Professional College - Imus	146	237	383	216	572	788			-	-	-	-	-	-	-
	18.	Southern Philippines Institute of Science and Technology	11	7	18	46	105	151			-	-	-	-	-	-	-
	19.	Unida Christian College			-	11	33	44			-	-	-	-	-	-	-
4th District			594	393	987	18,797	16,115	34,912	465	777	1,242	500	1,092	1,592	70	172	242
City of Dasmariñas	20.	AMA Computer College - Dasmariñas			-	173	95	268			-	-	-	-	-	-	-
	21.	Brookfield College	14	9	23	3	13	16			-	-	-	-	-	-	-
	22.	De La Salle University - Dasmariñas	78	9	87	6,040	7,792	13,832	26	56	82	345	697	1,042	44	96	140
	23.	De La Salle Health Sciences Institute			-	865	1,871	2,736	439	721	1,160	13	28	41	-	-	-
	24.	ISHRM School-Dasma	38	37	75	55	77	132			-	-	-	-	-	-	-
	25.	Emilio Aguinaldo College	23	27	50	1,119	1,445	2,564			-	-	-	-	-	-	-

City/Municipality	Name of School		Pre-Baccalaureate			Baccalaureate			Post-Baccalaureate			Masteral Degree			Doctoral		
			Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
5 th District Carmona	26.	Far Eastern Polytechnic College	42	14	56	83	138	221			-			-			-
	27.	Immanuel College of Theology			-	9	3	12			-			-			-
	28.	National College of Science and Technology	209	187	396	2,486	2,144	4,630			-			-			-
	29.	Oxfordian College			-	67	123	190			-			-			-
	30.	Philippine Christian University	6	4	10	230	366	596			-	120	360	480	26	76	102
	31.	PNTC Colleges			-	4,904	172	5,076			-			-			-
	32.	PTS College & Advanced Studies (Presbyterian Theological Seminary)			-	39	52	91			-	22	7	29			-
	33.	Rosario College of Business, Arts and Tourism, Inc.				6	25	31									
	34.	Saint Jude College			-	52	120	172			-			-			-
	35.	Southern Luzon College of Business, Maritime, Science and Technology	18	1	19	81		81			-			-			-
	36.	STI College - Dasmariñas	166	105	271	874	826	1,700			-			-			-
	37.	Technological University of the Philippines - Cavite			-	1,711	853	2,564			-			-			-
			743	414	1,157	8,021	10,542	18,563	6	-	6	452	397	849	192	89	281
	38.	Cavite State University-Carmona	268	111	379	1,020	1,515	2,535			-			-			-
	39.	STI Education Services Group, Inc. (STI eCollege - Southwoods, Inc.)	24	16	40	383	322	705			-	22	9	31			-
	40.	Eulogio "Amang" Rodriguez Institute of Science and Technology				1,551	2,037	3,588			-	49	178	227	23	49	72
Gen. Mariano Alvarez	41.	University of Perpetual Help System - GMA			-	494	668	1,162			-			-			-
	42.	Adventist International Institute of Advanced Studies			-			-	6		6	296	56	352	161	27	188
	43.	Adventist University of the Philippines	153	141	294	1,646	2,015	3,661			-	85	154	239	8	13	21
	44.	Cavite State University-Silang	287	144	431	1,401	2,616	4,017			-			-			-
	45.	Far Eastern University - Cavite			-	430	711	1,141			-			-			-
	46.	Philippine Missionary Institute			-	66	63	129			-			-			-
	47.	Philippine National Police Academy			-	633	145	778			-			-			-
	48.	Rogationist College	11	2	13	235	428	663			-			-			-
Silang																	

City/Municipality	Name of School		Pre-Baccalaureate			Baccalaureate			Post-Baccalaureate			Masteral Degree			Doctoral		
			Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
6 th District Amadeo	49.	Saint Paul Seminary Foundation			-	145	1	146			-			-			-
	50.	South Forbes City College				17	21	38									
			249	280	529	5,754	7,150	12,904	-	-	-	23	47	70	-	-	-
	51.	Jesus Reigns Christian College-Amadeo			-	38	79	117			-			-			-
	52.	Ebenezer International Colleges	1	2	3	4	11	15			-			-			-
City of Gen. Trias	53.	Cavite State University-Gen. Trias	103	130	233	41	148	189			-			-			-
	54.	Lyceum of the Philippines University			-	4,597	5,363	9,960			-	23	47	70			-
	55.	Young Ji College				31	19	50									
Tanza	56.	Cavite State University-Tanza	12	10	22	70	163	233			-			-			-
	57.	Far East Asia Pacific Institute of Tourism and Technology			-	8	40	48									
	58.	Power School of Technology	8	27	35	119	202	321			-			-			-
Trece Martires City	59.	Cavite State University-Trece Martires City	125	111	236	218	278	496			-			-			-
	60.	Colegio de Amore			-	197	62	259			-			-			-
	61.	Trece Martires City College			-	431	785	1,216			-			-			-
7 th District Alfonso			1,287	746	2,033	11,477	14,373	25,850	58	133	191	283	732	1,015	27	33	60
Indang Magallanes	62.	Polytechnic University of the Philippines-Alfonso Campus			-	194	289	483			-			-			-
	63.	Cavite State University-Main	325	147	472	8,002	8,867	16,869	25	53	78	164	338	502	27	33	60
	64.	Cavite West Point College-Magallanes Inc.	36	15	51	31	41	72			-			-			-
Maragondon	65.	Kurios Christian College			-	104	82	186			-			-			-
	66.	Polytechnic University of the Philippines-Maragondon	161	193	354	719	1,000	1,719	2	1	3			-			-
Naic	67.	Cavite State University-Naic	202	66	268	517	872	1,389	6	18	24			-			-
	68.	Granby College of Science and Technology			-	176	186	362			-			-			-
Tagaytay City	69.	Western Colleges			-	150	353	503			-	58	388	446			-
	70.	City College of Tagaytay	363	200	563	1,220	1,945	3,165	25	61	86			-			-
	71.	Divine Word Seminary			-	76		76			-	61	6	67			-
Ternate	72.	Olivarez College - Tagaytay	7	11	18	180	234	414			-			-			-
	73.	STI College - Tagaytay	61	50	111	82	62	144			-			-			-
	74.	Cavite West Point College	132	64	196	26	442	468			-			-			-
Total			4,925	3,209	8,134	54,517	63,279	117,796	576	960	1,536	1,268	2,297	3,565	289	294	583

Source: Higher Education Institutions

Table 5P Number of Graduates in Higher Education Institutions by Program Category, Sex, District and City/Municipality, Province of Cavite: SY 2014-2015

City/Municipality	Name of School		Pre-Baccalaureate			Baccalaureate			Post-Baccalaureate			Masteral Degree			Doctoral		
			Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1st District			308	109	417	480	697	1,177	3	8	11	1	5	6	-	-	-
Cavite City	1.	Cavite State University-Cavite City	98	27	125	130	243	373			-			-			-
	2.	St. Joseph College - Cavite		2	2	6	22	28			-	1	5	6			-
	3.	San Sebastian College - Recoletos de Cavite	5	1	6	142	209	351			-			-			-
	4.	Cavite State University-Rosario	172	49	221	171	183	354	3	8	11			-			-
	5.	STI College - Rosario	33	30	63	31	40	71			-			-			-
2nd District			120	114	234	391	552	943	-	-	-	-	-	-	-	-	-
City of Bacoor	6.	Cavite State University-Bacoor			-	51	91	142			-			-			-
	7.	ISHRM School System	72	73	145	107	164	271			-			-			-
	8.	PIMSAT College			-			-			-			-			-
	9.	Saint Francis of Assisi College of Cavite	3	3	6	6	22	28			-			-			-
	10.	St. Dominic College of Asia	1	3	4	67	119	186			-			-			-
	11.	STI College - Bacoor	30	21	51	64	37	101			-			-			-
	12.	The Bearer of Light and Wisdom Colleges			-			-			-			-			-
	13.	University of Perpetual Help of Rizal - Molino Campus	14	14	28	96	119	215	-		-			-			-
3rd District			81	106	187	248	567	815	-	-	-	-	-	-	-	-	-
City of Imus	14.	Cavite State University-Imus	13	12	25	142	300	442			-			-			-
	15.	Colegio de Porta Vaga	35	37	72	4	11	15			-			-			-
	16.	Imus Institute			-	38	65	103			-			-			-
	17.	Montessori Professional College - Imus	33	57	90	60	157	217			-			-			-
	18.	Southern Philippines Institute of Science and Technology			-	2	21	23			-			-			-
	19.	Unida Christian College			-	2	13	15			-			-			-
	20.	AMA Computer College - Dasmariñas	1,497	366	1,863	1,850	2,517	4,367	127	192	319	101	281	382	3	5	8
4th District																	
City of Dasmariñas	21.	Brookfield College	18	9	27	1		1			-			-			-
	22.	De La Salle University - Dasmariñas	21	22	43	834	1,390	2,224	17	49	66	40	42	82	3	5	8
	23.	De La Salle Health Sciences Institute		2	2	122	197	319	110	143	253			-			-
	24.	ISHRM School-Dasma	19	24	43	9	19	28			-			-			-
	25.	Emilio Aguinaldo College	4	2	6	81	135	216			-			-			-
	26.	Far Eastern Polytechnic College	29	10	39	6	27	33			-			-			-
	27.	Immanuel College of Theology			-	3	1	4			-			-			-
	28.	National College of Science and Technology	55	45	100	380	268	648			-			-			-
	29.	Oxfordian College			-	66	121	187			-			-			-
	30.	Philippine Christian University	1	2	3	24	74	98			-	57	238	295			-
	31.	PNTC Colleges	917	13	930	83	16	99			-	4	1	5			-

City/Municipality	Name of School	Pre-Baccalaureate			Baccalaureate			Post-Baccalaureate			Masteral Degree			Doctoral		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
5 th District Carmona	32. PTS College & Advanced Studies (Presbyterian Theological Seminary)			-	3	3	6			-			-			-
	33. Rosario College of Business, Arts and Tourism, Inc.				-	-	-									
	34. Saint Jude College			-	5	13	18			-			-			-
	35. Southern Luzon College of Business, Maritime, Science and Technology	20	6	26	37	1	38			-			-			-
	36. STI College - Dasmariñas	67	80	147	98	148	246			-			-			-
	37. Technological University of the Philippines - Cavite	346	151	497	72	82	154			-			-			-
		143	69	212	1,053	1,257	2,310	182	200	382	92	108	200	20	9	29
	38. Cavite State University-Carmona	23	14	37	113	151	264			-			-			-
	39. STI Education Services Group, Inc. (STI eCollege - Southwoods, Inc.)	32	15	47	50	32	82				3		3			-
	40. Eulogio "Amang" Rodriguez Institute of Science and Technology				171	251	422	180	200	380			-			-
Silang	41. University of Perpetual Help System - GMA			-	72	125	197			-			-			-
	42. Adventist International Institute of Advanced Studies			-			-	2		2	49	21	70	15	8	23
	43. Adventist University of the Philippines	15	3	18	205	327	532			-	40	87	127	5	1	6
	44. Cavite State University-Silang	44	25	69	83	183	266			-			-			-
	45. Far Eastern University - Cavite			-	43	86	129			-			-			-
	46. Philippine Missionary Institute			-	10	11	21			-			-			-
	47. Philippine National Police Academy			-	227	20	247			-			-			-
6 th District Amadeo	48. Rogationist College	29	12	41	52	71	123			-			-			-
	49. Saint Paul Seminary Foundation			-	27	-	27			-			-			-
	50. South Forbes City College			-	-	-	-			-			-			-
		69	93	162	659	1,105	1,764	-	-	-	1	2	3	-	-	-
	51. Jesus Reigns Christian College-Amadeo Foundation			-	8	11	19			-			-			-
	52. Ebenezer International Colleges	1	2	3	-	3	3			-			-			-
	53. Cavite State University-Gen. Trias	15	37	52	2	30	32			-			-			-
City of Gen. Trias	54. Lyceum of the Philippines University			-	537	914	1,451			-	1	2	3			-
	55. Young Ji College				8	2	10									
	56. Cavite State University-Tanza	7	1	8	13	21	34			-			-			-
	57. Far East Asia Pacific Institute of Tourism and Technology			-			-									
	58. Power School of Technology	7	11	18	8	10	18			-			-			-
Tanza																

City/Municipality	Name of School		Pre-Baccalaureate			Baccalaureate			Post-Baccalaureate			Masteral Degree			Doctoral		
			Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Trece Martires City	59.	Cavite State University-Trece Martires City	27	30	57	23	37	60			-			-			-
	60.	Colegio de Amore			-	38	30	68			-			-			-
	61.	Trece Martires City College	12	12	24	22	47	69			-			-			-
7th District			514	433	947	1,013	1,737	2,750	17	62	79	29	45	74	3	-	3
Alfonso	62.	Polytechnic University of the Philippines-Alfonso Campus			-			-			-			-			-
Indang	63.	Cavite State University-Main	186	191	377	432	835	1,267	2	10	12	13	19	32	3		3
Magallanes	64.	Cavite West Point College-Magallanes Inc.	19	10	29	3	9	12			-			-			-
	65.	Kurios Christian College			-	5	7	12			-			-			-
Maragondon	66.	Polytechnic University of the Philippines-Maragondon	25	42	67	157	296	453			-			-			-
Naic	67.	Cavite State University-Naic	66	34	100	64	116	180	1	2	3			-			-
	68.	Granby College of Science and Technology			-	19	29	48			-			-			-
	69.	Western Colleges	8	9	17	12	48	60			-	6	26	32			-
Tagaytay City	70.	City College of Tagaytay	96	64	160	90	133	223	14	50	64			-			-
	71.	Divine Word Seminary			-	41		41			-	10		10			-
	72.	Olivarez College - Tagaytay	6	1	7	24	52	76			-			-			-
	73.	STI College - Tagaytay	22	19	41	7	13	20			-			-			-
Ternate	74.	Cavite West Point College	86	63	149	159	199	358			-			-			-
Total			2,732	1,290	4,022	5,694	8,432	14,126	329	462	791	224	441	665	26	14	40

Source: Higher Education Institutions